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to a resource. students 5. Discussion posts. You might categorize your clothes into the ones you wear more often and the ones you wear less often. b. traditional, old-fashioned 2. Ask questions to help students think about the costs, such as Does the sport cost a lot of money? Sometimes people spend more time online than they do talking with friends and family. The swimmer wasn't sure about what time the race began. 1. Ur. P. Describe what you did and why you did it. You will be tired 2. Answers will vary. , Chapter 35: L2 Listening, Routledge, Nov. I like your [watch]. Some people thought I had taken an unnecessary risk by staying in the house, but saving my neighbor and his family was proof enough for me that I had made the right decision. UNIT 6 VOCABULARY SKILL NOTE Reading and Writing 3, page 135 Vocabulary Skill. Phrasal verbs 1. c. j. 4. A fragment is an incomplete piece of something. I'm very altruistic. don't stop a fight on the street or sidewalk 2. When people give money to poor people, they feel like they are doing the right thing. research 9. Maryam has a real taste for salty snacks. 173-174 1. Write a Cause/Effect Essay 20 points 15 points 10 points 0 points Student used a cause/effect essay to clearly explain how a small amount of money can make a difference. Review the rubric. Small talk may influence a first impression, decision making, or even how relationships develop. 2 COMMUNICATIVE GRAMMAR Have you ever tried to use a communicative grammar activity in class only to have it flop? M-1 Background Notes . doesn't study Activity C, p. 1. I think downhill skiing is risky. Parents of child athletes pay in different ways. AK-3 Reading and Writing 3 Unit 1 Student Book Answer Key Q: Skills for Success Second Edition VOCABULARY SKILL Activity A, p. Brainstorm on possible objects or places; examples might include houses, household appliances, and restaurants. The materials in the Q: Skills for Success series, both the textbooks and the online supporting material, include such questions and allow instructors to pose their own questions/prompts based on these principles (Fig. 10 Paragraph 1: Put a group of strangers in a room together, and they'll probably start a conversation. How many definitions does consume have? meals 3. surrounding b. balance of warm and cool foods 8. Canadian Journal of Counselling 22 (3), 153-161. UNIT 7 Reading and Writing 3, pages 144-145 Unit Opener Background Note The photo shows school children and their teachers in Ifaty, Madagascar, Africa. A potential consequence of not addressing such writing is that NNS students may be less prepared for these types of assignments, which are becoming more common within hybrid classes, or blended learning contexts, or even in courses that are fully online. Have the class decide how these specific ads are different. 2. I think that if food looks delicious, you expect it to taste delicious, so it does. 164-165 1. For question 1, bring a couple of magazine ads, and show a couple of ads from the Internet (or print examples) for a similar product. For example, I'm interested in science. Also, it is not clear who is at fault when a driverless car causes an accident. In the subject line, write: "Unit X: Challenge Question 1," or "Unit X: (Your own writing topic)." Note: It is important that you identify the unit number as this will not be automatically added. However, before you click Delete, be certain that you want to perform this action as it cannot be undone. cumin, pepper, and cinnamon Activity B, p. The winners of the Grand Prix compete in two World Championships, one for the drivers and one for the constructors (teams that build the car chassis). Having more witnesses means people are less likely to help. The writer gives examples in his/her response to the two questions. She has publicized her climbs in the hope that by showing that transplant patients can lead a full life, she will inspire people to become organ donors. critic 6. When we help someone in need, it makes us feel happy. That way, if you want a health magazine, you won't accidentally buy a car magazine. In the last task on the worksheet, the "Follow-up" task, have students brainstorm, in groups or pairs, ideas for another response. You will need to post the Challenge Question for each unit yourself as a new thread or threads. Possible answers: Q: Skills for Success Second Edition 1. 40 1 2 5 WRITE WHAT YOU THINK Activity A, p. Supporting writing assessment in online learning. Unit 2: Nutritional Science Unit Question: What makes food taste good? Rubrics R-2 Unit 3 Information Technology Unit Assignment Rubric Student name: Date: Unit Assignment: Write a summary and a personal response paragraph. You should decide if you want to participate in the online discussions or if you only want to read and evaluate your students' posts. I think it is deceptive advertising. Background Notes B-2 Reading and Writing 3, page 98 Reading and Writing 3, page 120 Reading 1 Background Note Which sports are classified as "extreme sports" varies somewhat from source to source. A learners' thesaurus (such as the Oxford Learner's Thesaurus) can be useful for high-level students and for the teacher in helping to distinguish or explain the differences among similar words. F: 6 The gloves are to help people going down the mountain. 188 When I was young, I was a very shy person. Making inferences? Read the full article at www.outletglobalblog.com/tag/q-skills-for-success References and Further Reading Association for Psychological Science. always treated me act of kindness when benefitted from the kindness with kindness. It is important that students write an appropriate response that has complete sentences and uses formal language. O Activity G, p. Du kan også gå til g.co/privacypolicytools når som helst. F Ask new people details about their family to find common interests. By its very nature, critical thinking brings teachers and students to a much more ambiguous place. What are some topics that would be good for Public Service Announcements (PSAs)? The length of the post is appropriate. 8 1. Essay ends with a concluding paragraph that restates why the writer took the risk and summarizes why the story is important to the writer. They will refer back to these notes at the end of the unit. b Underline: thousands of public school students 3. They spend a lot of time taking their children to practice and to games, but they don't get to spend a lot of time with their children. Review your students' posts regularly and in a timely fashion so that you can address issues as they develop or delete inappropriate posts. 6 Parks with grass and trees cannot be everywhere. 16 June 2011. In addition, email providers use word recognition to provide targeted advertising so that different users see different ads on their screens. 3 c. When an accident occurs, the police must decide who is responsible. For example: Which of these things do people do for fun? don't help someone on the sidewalk who seems lost 2. investing \$5 million in a race team 4. The post includes vocabulary and grammar structures from the unit. Essay includes two body paragraphs with reasons and examples. ignore a student who looks lost on the way to class 2. But this was my home. Use paper towels. Write the example sentence on the board. Repetitive motion, over time, puts too much stress on a body part.Paragraph: 5 Q: Skills for Success Second Edition More children are playing in organized team competitions, which require more practice and game time. Also, don't forget to turn off your cell phone! Reading and Writing 3, page 28 Reading 1 Background Note The phenomenon of taste sensitivity was discovered in the 1930s, when researchers found that people had different reactions to the chemical PTC (phenylthiocarbamide). Ask yourself questions such as the following: Who are the speakers? Use the page entitled "Student Instructions: Posting to the Discussion Board." Assigning the First Discussion Board Post 1. Or, do you want to use the clip as a jumping off point for students to create their own discussion questions and develop spoken fluency? Have given tourists directions downtown. 5 Q: Skills for Success Second Edition 5. D, 3 4. many French people dislike it 3. Pause the video every ten seconds or so (or after a complete conversational interchange). 5 WRITE WHAT YOU THINK Activity A, B, p. 4 5 Don't try to do too much Do you want students to focus on the vocabulary and idioms they will hear? 153 Answers will vary. Tell students to make a habit of marking words that they want to look up as they read. 13-14 1. Have students identify the words or phrases in each sentence that give clues to the meaning of each vocabulary word. Tell students to pass the paper and marker around the group. exaggerate 2. Don't use slang or bad words. 2 d. Write an Analysis Essay with Reasons and Examples 20 points 15 points 10 points 0 points Introductory paragraph includes a thesis statement. I like this bag _____ it is too expensive. Some organizations conduct "active bystander" training to help people become more aware of their responsibility to act. See how the student's thoughts have evolved or strengthened – and communicate with the student about what you see, asking them to reflect as well on the development of their ideas. Correct the sentences with the whole class, focusing on the use of the word rather than other grammatical issues. 178 1. Post the list to refer back to later in the unit. 158-159 1. Agreement Disagreement Connection to someone else's experience 6. If you have computer projection in the classroom, you may go online and demonstrate this process to the students. / No, I think established charities are better. Rubrics R-3 Unit 4 Marketing Unit Assignment Rubric Student name: Date: Unit Assignment: Write an opinion essay about advertising. This practice also encourages another important academic skill, which is to keep a saved copy of one's writing. Boston, MA: National Geographic Learning Heinle Cengage. It means advertising isn't good, but we need it. Usually I have a lot in common with my classmates, so I don't feel really nervous. Bring up each situation from Activities A and B. Total points: _____ out of _____ Comments: © Oxford University Press. Explain that the past perfect is used to show that one action happened earlier than another. There are many dishes and the whole family eats together. Explain: Making illustrations can make it easier to understand information or ideas. Activity E, p. The person needs to act right and be kind. 125-126 1. Suggestions for Using the Discussion Board Assignments 1. select Activity C, p. Elicit the context clues that helped them understand the underlined words. doors, hood, trunk 3. Students might consider a T-chart. noun 9. tens, millions 3. I think talking about my accomplishments is the hardest thing to do because I always feel like I am bragging. Yes, I once didn't help someone who needed help. 5 I think it depends on the city and the country. For example, if it rains tomorrow, I will stay home. In some places, such as Saudi Arabia and the United Arab Emirates, large numbers of students are using tablets in the classroom. Introduce the Unit Question: What does it take to be successful? Ask students to flip through the book and look for different graphic organizers. no, because it depends on how many taste buds you have 3. MULTILEVEL OPTION Seat students in mixed-ability groups so that lower-level students can benefit from listening to higher-level students. 1 Long, C.J. (2009). For example, team sports like soccer and baseball help children learn how to work with others for a common goal. Have students look at photos that accompany the article. They practiced every day and were dedicated to their sport. Underlined: person, vehicle Word form: noun Circled: or 3. a WRITE WHAT YOU THINK Activity A, p. Here are some pre-viewing activities that will take very little time and work for you to prepare: • Discuss the title Write the title of the video clip on the board and ask students to make predictions about the content of the video. Many Q activities replicate this process in the classroom, asking students to compare notes with a partner, ask and answer specific questions, keep an eye out for these kinds of nouns and teach students several collocations to go with them. F There are fast-food restaurants in France. could be killed 4. By drafting and saving a post using a word-processing program, students can review and make changes to their writing before uploading the post. It is an unpleasant feeling to watch your students have an unsuccessful experience in the language that they are trying to learn, especially when you choose the activity. obey 3. For what subject matter would they be likely to do this? What two places would you like to visit on your next holiday? MULTILEVEL OPTION Group lower-level students and assist them with the task. Parents can still be an important part of their children's lives even if they live away from home. Play some, or all, of the video without the sound. Then some kind of flow chart might be useful. For example, a student may notice that a new classmate does not seem to be as friendly with him/her as with other classmates; the student could invite the classmate to have coffee or lunch so that they can get to know each other better outside of class. California State University, Sacramento. I think that's because you have more life experience. 21ST CENTURY SKILLS EXPANSION In any position of responsibility, whether as a manager at work, a leader of a classroom group, or a participant in a community activity, students may be called upon to give instructions to others. 166 1. T 7. 71-72 1. d Activity F, p. 23 Answers may vary. Various companies pay for the PSAs, and advertising agencies make donations of their time and expertise to produce them. If answers from different groups are similar, make a class list that incorporates all of the answers. Implications of shifting technology in education. Also tell students to watch out for long dependent clauses. Researchers at Kent State University tested the recall of several pairs of English-Lithuanian word pairs – that is, they studied how well subjects remembered not just the Lithuanian or English words but also the pairing of those words across languages. helps make the world more colorful: encourages and supports creative work; pays for TV shows Activity F, p. confidence 4. It has been variously described as a product – a piece of writing with a particular form and the expectation of "correctness." And as a process – a journey that takes writers through stages where they discover what they have something to say and find their "voice." From the cognitive perspective, it is seen as a set of skills and knowledge that resides within the individual writer and from the sociocultural perspective as a socially and culturally situated set of literacy practices shared by a particular community1. tastes, menus, ingredients, eating habits, and nutritional benefits 2. AK-30 Reading and Writing 3 Unit 6 Student Book Answer Key Q: Skills for Success Second Edition Activity B, p. This would provide my transportation for the next few hours. role 6. When you go over the activity, elicit the other forms and their uses from the higher-level students (e.g. complexity (n); factor (n); proof (n.)), provable (adj.); responsible (adj.); theorize (v); witness (v)). Students are likely to encounter the need for such language functions in future academic and professional contexts (Online forums: Responding thoughtfully, n.d., para.7). It's even harder when the skills are meant for use outside the language classroom, but the only venue in which you can measure it is the language classroom. Students should mark paragraphs 2 and 3 with brackets. 90-91 1. Yorkshire pudding tastes delicious, light, crisp, and sweet. A; 3 3. Challenging assumptions? So I gave some money and some old clothes to a charity organization to help those people. Activity E, page 179 Name Home Sport Injury 1.Courtney Thompson New Hampshire gymnastics 2.Danny Clark 3.Kevin Butcher Florida baseball Colorado soccer cartilage in elbow separated from bone torn rotator cuff sprained ankle, dislocated bone, broken pelvis Activity F, p. set up 2. Seat students in small groups and direct them to pass around a piece of paper as quickly as they can, with each group member adding one example of risky behavior to the list. In addition, tablets allow teachers to monitor their students' progress easily. Effective discussion board tasks require students to explain opinions and ideas clearly, to integrate their own ideas with those from other sources (including those of their classmates), to synthesize ideas from multiple sources, and to use appropriate DB-3 language to react to other people's ideas. Gain context and support for comprehension. We talked about what classes we were taking and the music we liked. (feels good, subject. donation F Why is this the biggest part of the reply? The Unit Question Reflection is provided at the end of the unit in order to reflect upon what the student has learned. Have students state their opinions. 15 1. I was sitting in my living room watching the ocean as the waves grew in size and strength. search for balance 5. people who watch car races 3. MULTILEVEL OPTION Allow lower-level students to write three sentences in response to the question they choose. People all over the world watch the races. 101 a. Possible answer: I agree with the writer that competitive soccer is good for children. Or are the same words repeated in the same sentence? Rubrics R-8 Reading and Writing 3 Unit 1 Student Book Answer Key The Q Classroom Activity A, p. Note how the content of the video fits into what you've taught recently. Do you want to go out for breakfast _____ lunch? MULTILEVEL OPTION Seat students in mixed-level pairs. WORK WITH THE READING Activity B, p. In fact, critical thinking has become an umbrella term encompassing all of these skills. Evaluating different perspectives, forming opinions, and taking action? Put examples on the board: interested in literature, interested in learning; famous for his poetry, famous for winning an award. I feel accomplished when I finish my homework. You could die from the cold water, or you could drown. Highlight the stressed syllable in each word. What other transitions do people make in life? His coworkers are listening to him speak. 179 2 4 6 7 Activity H, p. 111 Answers will vary depending on which dictionary is used. 146 E silk C wool Q: Skills for Success Second Edition an animal Activity B, p. You are moving incredibly fast, and you can easily fall and injure yourself. Point out that there are two additional questions that the students should address. O 6. For example, once I witnessed a car accident. According to my mother, helping others is very important. Write sentences with blanks on the board and elicit the correct form of accomplish to complete a lot last night. I was surprised by the kindness of strangers who helped me when I became ill on the bus. 159 Answers will vary. The Goodyear blimp floats overhead. 13 Teaching Notes Objectives A fundamental objective of a Discussion Board writing activity is for students to gain awareness of the conventions applied in the genre of online academic writing and to practice writing in this genre. Your gift helps the poorest people. famous for 6. 43-44 1. Have students read the information about synonyms. Copy the first example on the board and underline Beatrice was not very happy. It helps people survive. Possible answers: Advantages 1. B-1 Skill Notes . Assign two or three words to each pair and ask them to write original sentences with the words. Also, if you do injure yourself, you're up in the mountains far from a hospital. topics, main ideas, details, nouns, verbs 2. When you're older, you've seen the things that can happen when you take risks. students 3.

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